



The Cambridge International Conference on Open and Distance Learning 2009

The Von Hügel Institute, St Edmund's College, Cambridge

in association with The Open University and The Commonwealth of Learning

Supporting learning in the digital age: rethinking inclusion, pedagogy and quality

Tuesday 22 September - Friday 25 September 2009



PROGRAMME

<http://www2.open.ac.uk/r06/conference/>

email: camcon@st-edmunds.cam.ac.uk

Conference Steering Group: Anne Gaskell, Roger Mills, Alan Tait, Willie Clarke-Okah

Conference Organiser: Kate Crofts

Tuesday 22 September

- 11.00 -12.30 Registration, The Gallery – Coffee will be served until 12.00
- 12.30 -13.30 Lunch
- 13.30 -13.45 **Welcome and Introduction**
- Alan Tait, Pro Vice –Chancellor, Curriculum and Awards
The Open University UK (on behalf of the Steering Group)
- 13.45 -14.30 **Keynote Address (1)**
The Antithesis Experiment - Towards a Curriculum, Pedagogy and Technology for Self-regulated School Education
- Professor Sugata Mitra**, Professor of Educational Technology,
Newcastle University, UK
- Chair: Roger Mills, The Von Hügel Institute, St Edmund’s College
- 14.30 -15.30 **Home groups (Ice breaker and discussion of keynote 1)**
- 15.30 -16.00 Tea
- 16.00 -17.30 **Parallel sessions (1)** (see separate document)
- 18.15 - 23.00 Bar open
- 18.30 -19.00 Conference Reception
- 19.00 - 20.00 Dinner (if you wish please order wine, beer or soft drinks from the bar before you go into the dining room)

Wednesday 23 September

- 07.45 -09.00 Breakfast
- 09.00 -09.45 **Keynote Address (2)**
- Visualizing Student Profiles through NKI’s Online Catalogue and Student Network***
- Professor Morten Flate Paulsen**, Professor of Online Education at
NITH and Director of Development, NKI Distance Education, Norway
- Chair: Alan Tait, The Open University, UK
- 9.45 -10.30 **Home Groups to discuss keynote 2**

10.30 -11.00	Tea and Coffee
11.00 -12.30	Parallel sessions (2)
12.30 -13.30	Lunch
13.30 -15.00	Parallel sessions (3)
15.00 -15.30	Tea
15.30 -17.00	Issues for debate: (see separate document) 1. Digital learning and the digital divide. Facilitated by Samuel O Bandele 2. Can new technologies enhance the quality of teaching and learning in open and distance education? Facilitated by Bruce King 3. Supporting learning in the context of the digital divide. Facilitated by Sushmita Mitra
18.15 -23.00	Bar open
19.00 -20.00	Dinner (if you wish please order wine, beer or soft drinks from the bar before you go into the dining room)
20.30 – 21.30	Parallel sessions (4)

Thursday 24 September

07.45 - 09.00	Breakfast
09.00 - 09.45	Keynote Address (3) <i>Innovation through design: new approaches to learning and teaching</i> Professor Gráinne Conole , Professor of e-learning, The Open University, UK Chair: Anne Gaskell, The Open University, UK
09.45 -10.30	Home Groups to discuss keynote 3
10.30 -11.00	Tea and coffee
11.00 -12.30	Parallel sessions (5)
12.30 -13.30	Lunch
13.30 -15.00	Parallel sessions (6)
15.00 -15.30	Tea

15.30 -17.00	Parallel sessions (7)
18.45 -19.30	Conference Reception and best paper award
19.30 - 21.00	Conference Dinner
21.00	After dinner event

Friday 25 September

07.45 - 09.00	Breakfast
09.00 - 09.45	Keynote Address (4) <i>Open Educational Resources: Building Knowledge Societies</i> Susan D'Antoni , Open Educational Resources Project, Division for Education Strategies and Capacity Building, UNESCO Chair: Willie Clarke-Okah, The Commonwealth of Learning
09.45 -10.45	Home groups to discuss keynote 4 and outcomes from the conference
10.45 -11.15	Tea and coffee
11.15 -12.00	Plenary Feedback from home groups: what are we taking away from the conference?
12.00 – 12.30	Summing up: what have we learnt about supporting learning in the digital age?
12.30	Lunch and Departure

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Cambridge International Conferences on Open and Distance Learning

- 1983 First International Workshop on Counselling in Distance Education
- 1987 Second International Workshop on Counselling in Distance Education
- 1989 Interaction and Independence: Student Support in Distance Education and Open Learning
- 1991 The Student, Community and Curriculum: International Perspectives on Open and Distance Education
- 1993 Quality Assurance in Open and Distance Learning: European and International Perspectives
- 1995 Putting the Student First: Learner-centred Approaches in Open and Distance Learning
- 1997 The Convergence of Conventional and Distance Education: Patterns of Flexibility for the Individual Learner
- 1999 Learning and Teaching with New Technologies
- 2001 Supporting the Student in Open and Distance Learning
- 2003 The Future of Open and Distance Learning
- 2005 Reflective Practice in Open and Distance Learning: How Do We Improve?
- 2007 What do we know about using new technologies for learning and teaching? A ten year perspective
- 2009 Learner Support in a digital age: rethinking inclusion, quality and pedagogy
- 2011 Internationalisation and social justice: the role of distance and e-learning (Provisional)