



The Cambridge International Conference on Open and Distance Learning 2009

Presented by The Von Hügel Institute, St Edmund's College, Cambridge
in association with The Open University and The Commonwealth of Learning

Supporting learning in the digital age: rethinking inclusion, pedagogy and quality

Tuesday 22 September - Friday 25 September 2009

PARALLEL SESSIONS

Feedback from previous conferences has emphasised the value placed by participants on interactive sessions so we would like to remind presenters/workshop leaders that their introductions should be limited to 1/3rd of the time allocated for their session and encourage those attending to make active contributions.

Please note that where 2X45 or 3X30 minute sessions are indicated it would be helpful if participants and presenters stayed for all sessions.

All Option 1 sessions will take place in The Long Room

All Option 2 sessions will take place in The Vivien Stewart Room 1

All Option 3 sessions will take place in The Vivien Stewart Room 2

All Option 4 sessions will take place in The Council Room

Anne Gaskell, Roger Mills and Alan Tait

Parallel Sessions 1: Tuesday 22 September 16.00-17.30

OPTION 1

16.00 – 16.45 Reshaping distance and online education around a national university in regional Australia

Bruce King, University of South Australia, Australia

16.45 – 17.30 Teaching and learning in Open and Distance Learning: How should management of ODL institutions change in order to integrate new technologies?

Florida Beukes, University of Namibia, Namibia

CHAIR: Luke Strongman

OPTION 2

16.00 – 16.30 ICT supported learning: dialogic forums in project work

Hayat Al-Khatib

16.30 – 16.45 Taking off: encouraging deeper learning and cohort identity through dialogic learning

Jennie Hill and Marianne Taylor, The University of Aberystwith, Wales

16.45 – 17.30 Implementing Peer Assisted Student Success (PASS) programme in an open learning context: A case study at the Arab Open University – Lebanon

Ahmad Fadlallah

CHAIR: Hassan Sbeyti

OPTION 3

16.00 – 16.30 Mobile learning in distance education: learners' smart choice

Satya Sundar Sethy, IGNOU, India

16.30 – 17.00 The impact of mobile technologies on learning science

Segun Mobolaji Olatunbosun, University of Education, Ikeri Ikiti, Nigeria

17.00 – 17.30 How mobile-phone technology can support learning: Malawi's own context

Mackenzie Chibambo, Muzuzu University, Malawi

CHAIR: Helen Lentell

OPTION 4

16.00 – 17.00 E-Learner Support: using learner support forums to enhance the student experience

Patrick Kelly and Charlotte Stevens, The Open University, UK

Parallel Sessions 2: Wednesday 23 September 11.00-12.30

OPTION 1

11.00 – 11.30 The impact of web based resource material on learning outcomes in Open and Distance Higher Education Courses
Rehana Masrur, Allama Iqbal Open University, Pakistan

11.30 – 12.00 Using Geographic Information System (GIS) technology to support the open learning in the developing countries
Nouhad Amaneddine

12.00 – 12.30 Optimizing the student LMS access frequency based on Shannon-theorem in developing countries
Hassan Sbeyti

CHAIR: Pam Ryan

OPTION 2

11.00 – 11.45 A survey of quality assurance programmes in open and distance learning: University of Lagos Distance Learning Institute
M O Adelowotan and J.A. Adewara, University of Lagos, Nigeria

A survey of quality learners support programme for Distance Learning Students of University of Lagos
J.A. Adewara and M O Adelowotan, University of Lagos, Nigeria

11.45 – 12.30 Quality Assurance in Open and Distance Learning –making it work in the digital age
Peter Rutland, The Open Polytechnic of New Zealand, New Zealand

CHAIR: Pete Cannell

OPTION 3

11.00 – 11.45 Open and flexible ICT-support for student thesis production - Design concept for the future
Henrik Hannson, Ken Larsson and Gunnar Wettergren, University of Stockholm, Sweden

11.45 – 12.30 Enhancing Student Learning by Using Automated Assessment Databases to Promote Formal assessment of Academic Programs
E.George Beckwith, National University, La Jolla, California

CHAIR: Susan Bolt

Parallel Sessions 3: Wednesday 23 September 13.30-15.00

OPTION 1

13.30 – 14.15 Rethinking the human element – expanding competency development and collaboration in online MBA education
Jane Ross, University of Maryland University College, US

14.15 – 15.00 Factors influencing success in the delivery of business courses through Web CT in remote locations: A case study of a collaborative partnership between Curtin University of Technology and the African Virtual University
Susan Bolt and Mark Graber, Curtin University of Technology, Australia

CHAIR: Florida Beukes

OPTION 2

13.30 – 14.00 Activity design in online professional development for university staff
Janet Macdonald, The Open University UK

14.00 – 14.30 Computer attitudes of educational professionals in India
Sushmita Mitra, National Institute of Open Schooling, India

14.30 – 15.00 Embedded Digital Textbooks in Online Courses: Data Driven Study for Improving the Online Learning Experience
Ruth Black, Chapman University College, US

CHAIR: Alexander Moseley

OPTION 3

13.30 – 14.15 'Between the idea/ and the reality/Between the motion/And the act/Falls the shadow': using the University of South Africa as a case study to face up to the reality of open and distance education in South Africa in a digital age
Pamela Ryan, The University of South Africa

14.15 – 15.00 What's the alternative? Widening participation by making VLE-based distance learning available to those without internet access
Val Hancock, The Open University, UK

CHAIR: George Beckwith

Parallel Sessions 4: Wednesday 23 September 20.30-21.30

OPTION 1

20.30 – 21.30 A discussion on issues relating to recruitment and retention of Arab students in the Israel Open University
Led by Dr Ayman Kamel Agbaria, The University of Haifa

CHAIR: Roger Mills

OPTION 2

20.30 – 20.50 The Role of Mobile Technology in Learning and Teaching
Swarnalata Harichandan, H.B.B.Ed College, India

20.50 – 21.10 Integrating New Technologies in Management of ODL Institutions: Experiences of the University of Mumbai
Dhaneswar Harichandan, The University of Mumbai, India

21.10 – 21.30 The strategies for perfect communication in an ODL system
Yusuf Aijaz Ahmed, Karnataka State Open University, India

CHAIR: Patrick Kelly

Parallel Sessions 5: Thursday 24 September 11.00-12.30

OPTION 1

11.00 – 12.30

Showcasing the University of Education, Ikere Ekiti, Nigeria

Digital supported learning initiatives in Africa: the experience of a new University of Education in Africa

Samuel O Bandele, Thomas O Owalabi, Timothy K Akinwamide and Jonathan O Oke

Net-working the process-approach to teaching writing skills: the digital enhancement dimension

Timothy K Akinwamide

The peer support of the new technologies in teaching and learning vocational/technical courses in Nigeria tertiary institutions

Jonathan O Oke

The use of modern technologies in physics practical in the developing nations

Thomas O Owalabi

NO CHAIR: Self managed

OPTION 2

11.00 – 11.30

Supporting Quality Online Learning in a Period of Rapid Growth

Carol Carnevale, Otolorin Jones, Susan Oaks, Craig Tunwall, Empire State College, New York, US

11.30 – 12.00

Ensuring Quality and Measuring Effectiveness, Impact and Capability of e-Learning in the Workplace

Sarah-Jane Saravani, Waikato Institute of Technology, New Zealand

12.00 – 12.30

Teaching European Studies online: the challenge of quality assurance

Alexandra Mihai, University of Brussels, Belgium

CHAIR: Jennifer O'Rourke

OPTION 3

11.00 – 11.30

Acknowledgement of others' contributions as a peer facilitation skill in online discussions

Anna Piela, University of Leeds, UK

11.30 – 12.00

Importance of ICT/mobile technologies in underpinning pedagogies, learning and peer group relationship reinforcement

S.A. Famuyiwa, University of Education, Ikere Ekiti, Nigeria

12.00 – 12.30

Learner perceptions on instructional design of multimedia in learning abstract concepts in science at a distance

Geetha Kulasekara, Open University of Sri Lanka

CHAIR: Peter Rutland

Parallel Sessions 6: Thursday 24 September 13.30-15.00

OPTION 1

13.30 – 14.15 The Re.ViCa project: a review of virtual campuses
Paul Bacsich and Bieke Schreurs

14.15 – 15.00 Reforms taking place in CCRTVU: semi-open-book examinations - an innovative way for course assessment in distance education
Luanquiao Zhang and Yuguang Zhang, CCRTVU, China

CHAIR: Christina von Prümmer

OPTION 2

13.30 – 14.00 'Pedagogy with Learning Management Systems': The tertiary educational organisation, the virtual learning environment, the academic and the student in e-learning
Luke Strongman, The Open Polytechnic of New Zealand

14.00 – 14.30 fOUNdlT? Sharing online resources to support subject communities
Jill Shaw, The Open University UK

14.30 – 15.00 Digital Agricultural Technologies and Innovations for In-School Youths in Nigeria
Remigius O Famiwole, The University of Education, Ikere Ekiti, Nigeria

CHAIR: Sólveig Jakobsdóttir

OPTION 3

13.30 - 14.00 Open Access Through Open And Distance Learning (ODL): are gaps narrowing? The Kenyan experience
Kepfers Otieno Otto, IFEPAC, Kenya

14.00 - 14.30 Digital Dialogic Learning for Inclusion and for Learner Empowerment and Intercultural Democratic Citizenship
Elsebeth Korsgaard Sorensen and Daithí Ó Murchú

14.30 – 15.00 E-Learning in Pakistan: Studying the Practices of Designing, Developing and Delivering Instructional Materials
Sabiha Rahmani and Irshad Hussain, The Islamia University of Bahawalpur, Pakistan

CHAIR: Olu Jegede

OPTION 4

13.30 – 15.00 What really matters in Distance Learning? An invitation to a conversation
Helen Lentell, The University of Leicester, UK and Jennifer O'Rourke, Distance Education Consultant, Canada

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Parallel Sessions 7: Thursday 24 September 15.30-17.00

OPTION 1

15.30 – 16.15 Digital divides: Learning and lessons from opposite sides
Sólveig Jakobsdóttir, University of Iceland

16.15 – 17.00 Towards a culturally sensitive distance education model for Aboriginal teacher education: inclusion through collective vision and process
Denise Paquette-Frenette, Brock University, Ontario, Canada

CHAIR: Mark Graber

OPTION 2

15.30 - 16.15 The baby or the bath water? Computerised technologies, educational provision and social injustice in New Zealand
Peter Rutland and Beverley McNally, The Open Polytechnic Of New Zealand

16.15 – 17.00 New challenges for eLearning: supporting learning content through semantic web technology
Hazalina Hashim, Open University of Malaysia

CHAIR: Sushmita Mitra

OPTION 3

15.30 -16.00 Effect of self-efficacy, the use of electronic and ICT for teaching and learning physics and mathematics in Nigerian schools
Joseph Ayodele Owalabi, University of Education, Ikere Ekiti, Nigeria

16.00 -16.30 Creating an Enabling Classroom Environment To Quality Assure Learning And Teaching In The Digital Age: Experience of E-learning and Distance Education in Nigeria
Babatope Kolade Oyewole, University of Education, Ikere Ekiti, Nigeria

16.30 – 17.00 How important is the local in open and distance learning?
Pete Cannell, The Open University UK

CHAIR: Victor Owhotu