



# **The 12th Cambridge International Conference on Open and Distance Learning**

**The Centre for Educational Research and Development, The Von Hügel Institute,  
St Edmund's College, Cambridge**

**in association with The Open University**

## **What do we know about using new technologies for learning and teaching? A ten year perspective**

**Tuesday 25 September - Friday 28 September 2007**

### **PARALLEL SESSIONS: Provisional Programme**

*A final version will be included in your delegate pack which will be available on arrival at the Conference*

*This is an informal conference and so we have not asked colleagues to chair sessions. Feedback from previous conferences has emphasised the value placed by participants on interactive sessions so we would like to remind presenters/workshop leaders that their introductions should be limited to 1/3rd of the time allocated for their session and encourage those attending to make active contributions.*

*Please note that where 2X45 minute sessions are indicated it would be helpful if participants and presenters stayed for both sessions.*

**All Option 1 sessions will take place in The Council Room  
All option 2 sessions will take place in the Video Room  
All option 3 sessions will take place in the Music Room  
All option 4 sessions will take place in the Vivien Stewart Room**

Anne Gaskell, Roger Mills and Alan Tait

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## Parallel Sessions 1: Tuesday 25 September 16.00-17.30

### OPTION 1

- 16.00 – 16.45 Social Learning and Second Life  
**Kay Souter, La Trobe University, Melbourne, Australia**
- 16.45 – 17.30 The New Social Networking Technologies: Educators get a Second Life  
**William C. Diehl, The Pennsylvania State University, US**

### OPTION 2

- 16.00 – 16.45 Using knowledge maps applied to open learning to foster thinking skills  
**Alexandra Okada, The Open University, UK**
- 16.45 – 17.30 Change processes initiated by the “e”, a case study  
**Marion Bruhn-Suhr, Universität Hamburg, Germany**

### OPTION 3

- 16.00 – 16.45 Individual and Group-Based Online Learning: Blending the Threads and Celebrating Both  
**Susan Oaks, Carol Carnevale, Otolorin Jones, Meg Benke, Empire State College, New York, US**
- 16.45 – 17.30 Opportunities and Concerns for New Technologies and Distance Education  
**Peter Rutland, The Open Polytechnic of New Zealand**

### OPTION 4

- 16.00 – 17.30 Building footpaths where people walk: The challenges of using a VLE to support international collaborative learning  
**Jennifer O'Rourke**

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## Parallel Sessions 2: Wednesday 26 September 11.00-12.30

### OPTION 1

- 11.00 – 11.45 Being and Belonging: the importance of identity in online learning groups and communities  
**Gwyneth Hughes, Institute of Education, London**
- 11.45 – 12.30 The contributions of ODL to teaching and learning: what we have learned.  
**Helen Lentell, The University of the South Pacific**

### OPTION 2

- 11.00 – 11.45 Technological constraints and implementation barriers of using videoconferencing in rural secondary schools: Some observations from the OtagoNet Project  
**Kwok-Wing Lai and Keryn Pratt, University of Otago College of Education**

11.45 – 12.30 Regatta for life and learning? Trends and blends in distance education at the secondary level in Iceland  
**Sólveig Jakobsdóttir, Kennaraháskóli Íslands, Iceland University of Education, Iceland**

### **OPTION 3**

11.00 – 11.45 Widening Participation: How can new technologies best be used to enhance, learning and teaching and ensure educational inclusion and engagement for excluded groups?  
**Billy Khokhar, The Open University, UK**

11.45 – 12.30 From box of coloured chalk to powerpoint and beyond  
**Ormond Simpson, The Open University, UK**

### **OPTION 4**

11.00 – 12.30 Beyond events. Exploring the potential of networked professional development for distance tutors  
**Janet MacDonald and Pete Cannell, The Open University in Scotland**

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## **Parallel Sessions 3: Wednesday 26 September 13.30-15.00**

### **OPTION 1**

13.30 – 14.15 Strategic Change Management of New Technologies in Open & Distance Learning Institutions  
**Sunday A. Reju, National Open University of Nigeria**

14.15 – 15.00 Is eLearning a "disruptive" Technology?  
**James Fleck, The Open University Business School, UK**

### **OPTION 2**

13.30 – 14.15 Personalising Learner Support: revitalising the blend  
**Joanne Beard and Patrick Kelly, The Open University, UK**

14.15 – 15.00 Blended Animated Teaching  
**Massoud Hajsadr, City Of Sunderland College, UK**

### **OPTION 3**

13.30 – 14.15 Collaborative search for information on the Internet by pupils: Impacts of friendship  
**Jérôme Dinet, University Paul Verlaine, Metz, France**

14.15 – 15.00 Schools in East Africa yet to enter the initiation stage in computer assisted management information systems  
**Brown Bully Onguko, Aga Khan University-Institute for Educational Development, Eastern Africa**

### **OPTION 4**

13.30 – 15.00 E-Learning and teaching features of the China Central Radio and TV University  
**Guliang Gu, China Central Radio and TV University**

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## Parallel Sessions 4: Thursday 27 September 11.00-12.30

### OPTION 1

11.00 – 11.45 Interactivity challenges facing online educators  
**Brent Muirhead, University of Phoenix, US**

11.45 – 12.30 Approaches to using technology in distance learning  
**Cathia Papi, Université Louis Pasteur, France**

### OPTION 2

11.00 – 11.45 Enriching learning experience through interactivity – A practitioner's view based on eMathematics  
**Chandra Holm, University of Applied Science, Switzerland**

11.45 – 12.30 Effect of Computer Aided Instruction (CAI) on Students' Attitude to the Teaching and Learning of Agricultural Engineering Courses at National Certificate of Education (NCE) level  
**Olufemi Ayokunle Adedeji, Adeyemi College of Education, Ondo, Nigeria.**

### OPTION 3

11.00 – 11.45 Potential benefits and complexities of Blended learning in higher education  
**Regina K. Masalela, University of Botswana**

11.45 – 12.30 Instructional Effectiveness and Adoptability of Multimedia Instructional Modules in E-Learning  
**Nanda Ganesan, California State University, Los Angeles, US**

### OPTION 4

11.00 – 12.30 Issues And Challenges In Successful Management Of Open And Distance Learning (ODL) Using The New Technology In Nigeria.  
**Comfort Olufunke Akomolafe, Olajire Adeola Adegun, and Florence Aduke Adebayo, University of Ado-Ekiti, Nigeria**

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## Parallel Sessions 5: Thursday 27 September 13.30-15.00

### OPTION 1

13.30 – 14.15 From Dinosaur to Dynamo: Mentoring Seasoned Faculty for Online Efficacy  
**Carol Shepherd, Madelon Alpert and Marilyn Koeller  
National University, US**

14.15 – 15.00 A I(IT)eracy model of professional development for writing online educational material  
**Stephen Relf, Charles Sturt University, Australia**

### OPTION 2

13.30 – 14.15 Enhancing Teaching And Learning Of English Using New Technologies In Second Language Environment  
**T. K. Akinwamide, University Of Ado-Ekiti, Nigeria**

14.15 – 15.00 Translation-Based Distance Learning: Knowledge Acquisition without Language Barriers  
**Chris Shei, Swansea University**

### **OPTION 3**

13.30 - 14.15 Is new always better? The tensions and challenges presented by new technologies in a small developed nation: New Zealand  
**Beverley McNally, The Open Polytechnic of New Zealand**

14.15 - 15.00 E-Education and Edusat : Enhancing Learning And Teaching.  
**Meenakshi Mathur, Jai Naryan Vyas University, India**

### **OPTION 4**

13.30 – 14.15 Gaming Education Versus Violence—How Gaming Can Save our Students and Society  
**George Beckwith, National University, La Jolla, California**

14.15 – 15.00 Pedagogical Design of Dialogic eLearning-to-Learn – A Meta-Perspective  
**Elsebeth Korsgaard Sorensen, Aalborg University, Denmark**

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## **Parallel Sessions 6: Thursday 27 September 15.30-17.00**

### **OPTION 1**

15.30 – 16.15 Using New Technologies To Enhance Learning And Teaching By Creating Online Worldwide Research Opportunities Through Synchronous (Real-Time) Connections  
**Dan Cunniff, National University, Fresno, California and  
Tim Langdell, National University, La Jolla, California**

16.15 – 17.00 Laptops, literacy and language learning: a framework for assessing the challenges faced by one-to-one laptop programs in Japan  
**Michael Thomas, Nagoya University of Commerce & Business, Japan**

### **OPTION 2**

15.30 - 16.15 Mobile learning Paradigm in Africa and the Problem of Digital Divide  
**S.O. Bandele and C.T. Bandele, University of Ado-Ekiti, Nigeria**

16.15 - 17.00 Utilizing Technological Resources in Fostering an Integrated System of Open Learning: The AOU Experience  
**Mohammad Maqusi, Texas Tech University and Abdullah Al-Salamah, Arab Open University**

### **OPTION 3**

15.30-16.15 Enhancing the Use of ODL Self Instructional Science and Technology Materials in the Conventional Classrooms  
**Mercy Ogunsola Bandele, National Open University, Nigeria**

16.15-17.00 The planning process for ICT at AKU-IED, EA, a small and upcoming university in sub-Saharan Africa  
**Brown Onguko and Enos Kiforo, Aga Khan University-Institute for Educational Development, Eastern, Africa**